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| --- | --- | --- | --- | --- | --- |
|  | School Grounds(Arrival/Departure, Playground, Parking Lot, etc.) | Learning Environment(Classrooms, Hub Spaces, STEAM Lab, Music, Library, Learning Studios, etc.) | Lunchroom | Bathroom | Hallways |
| Respect | * Listen and follow directions
* Be honest
* Use polite words
* Use equipment appropriately
 | * Listen and follow directions
* Use polite words
* Inside voices
* Use equipment appropriately
 | * Listen and follow directions
* Use manners
* Inside voices
 | * Go, flush, wash, toss, leave
* Respect privacy
* Voices off
* Knock before entering
 | * Quiet voices
* Walk single file
* Personal space – make room for my neighbors
* Hands, feet, and objects to self
 |
| Independence  | * Move quickly/be on time
* Line up quickly and quietly
* Clean up after self & others
* Arrive/leave school on time
* Monitor my behavior
 | * Stay on task
* Be problem solvers
* Ask for help
* Be prepared
* Leave it the way you found it or better
 | * Stand and move through line quickly
* Raise hand for help
* Clean up after self
* Eat MY own food
 | * Be quick, be quiet, be gone
* One student at a time
* Be responsible for your pass
* Lock the door
* Take what you need
 | * Walk directly to destination
* Own my words and action
* Be responsible for your pass
* Walk on the right side
 |
| Safety | * Be visible
* Hands, feet and objects to myself
* Use crosswalks / sidewalks & look both ways
* Be aware of my surroundings
* Stay in appropriate areas
 | * Hands, feet, and objects to myself
* Use furniture safely
* Follow district and school dress code
 | * Stay seated until dismissed
* Report messes or spills
* Hands, feet, and objects to myself
 | * Report any messes or problems
* Have a pass and an adult knows where you are
* Use the closest restroom
 | * Eyes forward
* Walking feet
* Take one stair at a time
* Stairs: keep one hand on rail
* Have a pass and an adult knows where you are
 |
| Encourage | * Include others
* Compliment others
* Listen for direction
* Be a helper/leader/role model/upstander
 | * Understand learning differences - everyone gets what they need
* Take turns and share
* Work together
 | * Make room for my neighbor
* Monitor myself
 | * Put paper where paper goes
* Keep it clean for others
 | * Lead by example
* Respect our space
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